T·I·E·R

Tiered Interventions Using Evidence-Based Research

Handouts

Communities

A Shared Vision of MTSS

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The Model for Managing Complex Change

What comes to mind when you look at each row in relation to the words in the final column?

Can you think of examples of successful, frustrating, or confusing initiatives?

What made them successful, frustrating, or confusing?

Was it the element missing from that row? Something else?

Vision	Skills	Incentives	Resources	Action Plan	=	Success
Vision	Skills	Incentives	Resources	Missing	=	False Starts
Vision	Skills	Incentives	Missing	Action Plan	=	Frustration
Vision	Skills	Missing	Resources	Action Plan	=	Resistance
Vision	Missing	Incentives	Resources	Action Plan	=	Anxiety
Missing	Skills	Incentives	Resources	Action Plan	=	Confusion

Adapted from Knoster, 1991.

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Video Reflections: Start With Why

1. How can "starting with why" help my vision of MTSS?

2. What is my "why"? Craft a vision statement.

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Stakeholders

	Primary	Secondary
Who are your stakeholders?		
How will you discover their "why"?		
What is their "why"?		
How does their "why" relate to yours?		

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Video Reflections: Implicit Bias

1. What implicit biases may students, parents, families, and/or communities possess about schools or education?

2. What implicit biases do you or other educators possess about students, parents, families, and/or communities?

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